## Welcome to Kindergarten



We are looking forward to a fun and exciting school year! The children will grow emotionally, physically, socially, and intellectually in kindergarten. Following is some important information that will help you become familiar with our classroom.

**ATTENDANCE:** Consistent attendance is essential in order for your child to get the maximum benefit from our instruction. Please make every attempt to have your child to school on time daily! We go to breakfast at 7:20 and begin Language Arts instruction promptly by 7:45am. I do not want your child to miss any critical instructional time. Should your child be late, you must sign them in at the front office before sending them to class. If your child is absent, you must send a written excuse or Dr excuse to school upon their return, or they will have an unexcused absence. Please follow the handbook policy.

**BUSES:** If your child needs to ride a different bus home, you MUST send a written notice. You may do this by sending a note in the child's folder, faxing the office, or by sending an email. Without written permission, your child will be placed on their regular bus. Also, no one will be allowed to pick up your child if you have not given the office permission.

**DRESS:** Please follow the school uniform policy found in the handbook. **PLEASE SEND YOUR CHILD AN EXTRA SET OF CLOTHING LABELED IN A ZIPLOC BAG TO STAY IN THE CLASSROOM IN CASE OF AN ACCIDENT!!!** Make sure that all coats, sweaters, and jackets are labeled with your child's name. If your child is cold natured, please send them with a light sweater to wear in the classroom.

**Binders:** I will be sending home homework throughout the year. If your child does not know how to write their name, alphabet, or numbers yet, they will need to practice this for homework. Once your child begins reading, they will have some type of reading homework. Please check your child's folder located inside their binder daily for any assignments/notes. It is expected that you go over sight words nightly.

PLEASE RETURN THEIR BINDERS DAILY and help keep the binders cleaned out! Student behavior logs should always remain in the front of the binder. There will be a folder located behind the log. This folder will be used to send home any daily work that we have done that needs to stay at home, important letters/newsletters,

homework, or forms that need to be signed and returned. You will also send any excuses or notes back in the folder. Study material that needs to stay in the binders for the week will be located behind the folder.

**SNACKS:** You may send your child with snack money to purchase a snack from the office. If you send your child with money, please put the money inside their folder. The prices usually range from 50-75 cents. Please do not let your child put the money in their pocket. This is to ensure that their money does not fall out of their pocket on the bus or in the hallway. You may also send your child a snack. I will send an update should there be any allergies within our friends. \*\*\*I will send out a Schoolstatus message once the office begins selling. For now, you will need to send a snack with them if you choose to do so.

**BOOK ORDERS:** Periodically throughout the year, you will see a Scholastic Book Order in your child's folder. Scholastic Book Club offers great children's books at a low cost to you. Many times, they have a book for \$2. This is a great way to begin building a library at home for your child! If you wish to make an order, please complete the order form, and send it back with payment in a sealed envelope in your child's folder. You may also order online using our class code which will be on the fliers. Our classroom receives points for every order placed, and I use those points to purchase books and activities for a classroom.

**GRADES:** Grades will be taken in all subject areas for Kindergarten. Grades will be posted each Friday. You will need to check your child's grades through Active Parent. Grades are usually updated by the end of the day on Fridays. You will need to contact Miss Hall should you need assistance with Active Parent. I do not have access to set it up. **Students must pass both Language Arts and Math for promotion to first grade**. Should you have questions or concerns about something, please contact me! I promise to do my best to help find any resources that I can for you to use with your child at home to help them. Do not wait until the end of the 9 weeks or school year when it is too late!

The grading scale is as follows:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: below 60

The following was taken directly from the 2023-2024 Student Parent Handbook regarding the weighting of grades for K-5th grades:

- -A minimum of 9 daily grades meaning approximately one (1) daily grade per week for the nine-week grading period;
- A minimum of 4 assessment grades meaning approximately every two (2) weeks, a student will be given a summative assessment and a grade will be recorded; and
- Elementary School (Kindergarten 5th Grade): Daily Grades will be equal to 60% of the total average each nine weeks and summative assessments will be equal to 40% of the total average each nine weeks.

**COMMUNICATION**: Good two-way communication between families and schools is necessary for your students' success. Not surprisingly, research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both will be to help that student achieve academically. All of my communication will come through SchoolStatus. Please make sure that you ALWAYS update the office with a current phone number so that we have the right information in case we need to reach you. I will also be sending home a weekly newsletter with important information and dates. You can also find a calendar and copy of the newsletter on my staff page should your copy get lost. Please be reminded that I can not answer or return calls until my planning period each day. I do my best to make myself available as often as I possibly can, but please be reminded to send communication during my working hours when possible. Should you send a message or email after 4pm, you may not receive a response until the next day unless I happen to be on my computer and see it at that time.

Sincerely,

April Ketchum

## \*\*\*\*\* YOUR COPY TO KEEP AT HOME\*\*\*\*\*

## CLASSROOM RULES and BEHAVIOR MANAGEMENT PLAN:

- **1. Be Responsible!** (1. Being accountable for what you do, for your actions and behavior. 2. Doing the right thing at the right time, so others can trust and depend on you.)
- 2. Be Obedient! (Obedience is behavior that's respectful and mindful of rules and laws.)
- 3. Be Alert (Safe)! (We should monitor our own and others' behaviors with safety in mind.)
- **4. Be Respectful!** (Use a respectful tone of voice. Do not tease others or call them names. Follow adult requests quickly and without complaint. Pay attention in class and get our assigned work done.)
- **5.** Always do your very best! (Pay attention and work hard. It's okay if you get it wrong as long as you try your very best!)

We will be using a behavior clip chart for students to monitor their behavior in the classroom. Each day we will begin on green. The clips are moved up for good behavior and down for inappropriate behavior. If your child remained on Green, Blue, or Purple throughout the day, they will be given a sticker on their behavior chart located in their binder. Once they receive 10 stickers, they will be given a trip to the treasure box.

Purple: Excellent! (Teacher's Choice)

Blue: Good Job! (Teacher's Choice)

**GREEN- Ready to Learn** (I had a good day.)

YELLOW- Warning (I have already been given several verbal warnings, now I will pull my color.)

**ORANGE- I am still making poor choices** (I may miss out on something fun.)

**RED- I'm out of chances!** (Now, a phone call will be made to my parents! Depending on the severity, I may have to visit the Principal's office!)

\*\*Some behaviors, such as hitting or throwing items that can cause physical harm to others, will not be tolerated, and will result in your child going straight to red with a write up!

**REWARDS:** The children will receive rewards throughout the day. Some of the rewards will include verbal praise, stickers, or treats. The students will also receive Linwood Dollars for good behavior. These dollars can then be used to buy items in the Linwood Store at the end of the nine weeks.

You will be able to keep track of your child's behavior through their daily log inside of their binder. A sticker means that your child had a good day. If your child's color was pulled for any reason, I will mark it with a number code found at the top of the chart. Depending on the behavior, I may also place a note in their folder. Students are able to go back to green if they correct themselves once on yellow. Please feel free to contact me through SchoolStatus if you have any questions throughout the year. You may also drop a note in your child's folder if that would be best for you. We are looking forward to an awesome school year!

\*\*\* Please sign and return this copy only!

## **CLASSROOM RULES and BEHAVIOR MANAGEMENT PLAN:**

- **6. Be Responsible!** (1. Being accountable for what you do, for your actions and behavior. 2. Doing the right thing at the right time, so others can trust and depend on you.)
- 7. Be Obedient! (Obedience is behavior that's respectful and mindful of rules and laws.)
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**Some behaviors, such as hitting or throwing items that can cause physical harm to others, will not be tolerated, and will result in your child going straight to red with a write up!
I have read and understand the classroom rules and behavior management plan.
Student Name:
Parent Signature: